Level B Vocabulary

image, imagine, imaginary

What three words in Spelling List 22 are related? *image, imagine, and imaginary*

What do you notice about all these words? *They all begin with imag.*

What is the root word? *image*

Using Phonogram Game Tiles, write the word *image.*

What is an image? *An image is a picture.*

What is added to *image* to make *imagine?* -ine

Write the suffix -ine with your Phonogram Game Tiles.

How do we add the suffix -ine to *image?* *Drop the silent final E when adding a vowel suffix only if it is allowed by other spelling rules.*

Why can we drop the E? *We are adding a vowel suffix. Since G may soften to /j/ only before an E, I, or Y, and since the suffix -ine begins with an I, the silent final E is not needed to soften the G in imagine.*

Change *image* to *imagine.*

What does it mean to *imagine?* *Imagine means to form a mental picture.*

What is added to *imagine* to form *imaginary?* The suffix -ary

Write the suffix -ary with your Phonogram Game Tiles.

How do we add the suffix -ary to *imagine?* *Drop the silent final E when adding a vowel suffix only if it is allowed by other spelling rules.*

Change *imagine* to *imaginary.*

What does *imaginary* mean? *Something that only exists in the imagination. It is only an image. It is not real.*

Now we will add the suffix -ly. Spell the suffix -ly with the Phonogram Game Tiles.

How do we add the suffix -ly to *imaginary?* *Single-vowel Y changes to l when adding any ending, unless the ending begins with l.*

Change *imaginary* to *imaginarily.*
How many morphemes were added to *image* to make *imaginarily*? *three, -ine, -ary, and -ly*

Take some of the suffixes off to go back to *imagine*.

![image]

What does *imagine* end with? *It ends with a silent final E.*

Next we will add the suffix *-able*. Spell the suffix *-able* with the Phonogram Game Tiles.

![able]

How do we add the suffix *-able* to *imagine*? *Drop the silent final E when adding a vowel suffix only if it is allowed by other spelling rules.* Change *imagine* to *imaginable*.

![imaginable]

Use *imaginable* in a sentence. *answers vary. Example: Today the sky is the clearest blue imaginable.*

Next we will add the prefix *un-.* Spell the prefix *un-* with the Phonogram Game Tiles.

![un]

Let’s add the prefix *un-* to *imaginable*

![unimaginable]

How many morphemes were added to *image* to make *unimaginable*? *three, un-, -ine, -able*

Use *unimaginable* in a sentence. *answers vary. Example: The view from the hill was unimaginable.*

**The Suffixes -able + -ly = -ably**

Next we will change *unimaginable* to *unimaginably*. Use *unimaginably* in a sentence. *answers vary*

I will use *unimaginably* in a sentence. *The exam was unimaginably difficult.* What question is *unimaginably* answering in this sentence? *The exam was unimaginably difficult.* *How difficult was the exam?*

What part of speech is *unimaginably*? *It is an adverb. It is answering the question how difficult?*

What suffix do we add to form adverbs? *-ly*

Write the suffix *-ly* with your Phonogram Game Tiles.

![ly]

How do we add the suffix *-ly* to *unimaginable*? *Drop the silent final E when adding a vowel suffix only if it is allowed by other spelling rules.*
Would we drop the E?   **No, we are not adding a vowel suffix.**

Add the suffix.

`unimaginabley`

Looking at the word `unimaginably`, how many written vowels are there?  **seven**

How many syllables should there be?  **seven**

Why?  **The number of syllables matches the number of written vowels.**

Hum `unimaginably`, and count the number of syllables. How many syllables are there?  **six**

When we add the suffixes `-able` and `-ly`, we will drop the first L and the silent final E to form the suffix `-ably`.

`-able + -ly = -ably`

The suffix `-ably` combines two suffixes to form a new suffix.

Correct the spelling of `unimaginably`.

`unimaginably`

Now we will have a spelling challenge. Using your Phonogram Game Tiles, write the word `possible`.

`possible`

How do you think you will spell the word `possibly`?  **Drop the L and the E and add -ly.**

Why?  **Possibly has three syllables. If we do not drop the E, it would have four written vowels and therefore four syllables. -ible and -able look like related suffixes with an alternative spelling.**

Show the morpheme card `-able`.

What are the alternative spellings of `-able`?  **-ible, -uble, and -ble**

Change `possible` to `possibly`.

`possibly`

22.11B-1 Image – page 220  Add the suffixes. Write the new word on the line below.
Add the suffixes. Write the new word on the line below.

image + ery =

image + ery + es =

image + ine + ative =

image + ine + atively + ly =