

# Lesson 2

# 2

## 2.1 Writing the Phonograms

Write the new phonograms five times. Say them aloud as you write them.

*ck*

*ng*

*ee*

*th*

## 2.2 Phonogram Bingo

<b>th</b>	<b>c</b>	<b>s</b>	<b>d</b>	<b>i</b>
<b>u</b>	<b>t</b>	<b>ck</b>	<b>r</b>	<b>h</b>
<b>k</b>	<b>v</b>	<b>e</b>	<b>qu</b>	<b>ee</b>
<b>w</b>	<b>l</b>	<b>n</b>	<b>g</b>	<b>p</b>
<b>x</b>	<b>y</b>	<b>ng</b>	<b>m</b>	<b>o</b>

<b>f</b>	<b>t</b>	<b>n</b>	<b>a</b>	<b>qu</b>
<b>s</b>	<b>e</b>	<b>b</b>	<b>ee</b>	<b>u</b>
<b>g</b>	<b>h</b>	<b>th</b>	<b>c</b>	<b>i</b>
<b>p</b>	<b>ck</b>	<b>o</b>	<b>j</b>	<b>k</b>
<b>ng</b>	<b>r</b>	<b>d</b>	<b>m</b>	<b>l</b>

<b>w</b>	<b>ee</b>	<b>g</b>	<b>z</b>	<b>ng</b>
<b>v</b>	<b>a</b>	<b>th</b>	<b>c</b>	<b>d</b>
<b>i</b>	<b>u</b>	<b>j</b>	<b>k</b>	<b>p</b>
<b>t</b>	<b>ck</b>	<b>o</b>	<b>b</b>	<b>e</b>
<b>n</b>	<b>s</b>	<b>m</b>	<b>r</b>	<b>qu</b>

<b>a</b>	<b>qu</b>	<b>th</b>	<b>f</b>	<b>p</b>
<b>r</b>	<b>b</b>	<b>u</b>	<b>ee</b>	<b>i</b>
<b>ng</b>	<b>s</b>	<b>g</b>	<b>v</b>	<b>w</b>
<b>d</b>	<b>c</b>	<b>j</b>	<b>k</b>	<b>x</b>
<b>ck</b>	<b>z</b>	<b>y</b>	<b>n</b>	<b>m</b>

### 2.3 Phonogram Practice

Write the phonograms as your teacher dictates them.

- |          |           |           |           |
|----------|-----------|-----------|-----------|
| 1. _____ | 8. _____  | 15. _____ | 22. _____ |
| 2. _____ | 9. _____  | 16. _____ | 23. _____ |
| 3. _____ | 10. _____ | 17. _____ | 24. _____ |
| 4. _____ | 11. _____ | 18. _____ | 25. _____ |
| 5. _____ | 12. _____ | 19. _____ |           |
| 6. _____ | 13. _____ | 20. _____ |           |
| 7. _____ | 14. _____ | 21. _____ |           |

### 2.4 Vowels

Write the single-letter vowels.

_____	_____	_____
_____	_____	_____

### 2.5 Short Vowels

Write the short vowels.

_____	_____	_____
_____	_____	_____

### 2.6 Long Vowels

Write the long vowels.

_____	_____	_____
_____	_____	_____

### 2.7 Words That Use CK

Read the words aloud.

- |      |       |      |
|------|-------|------|
| deck | rock  | tack |
| neck | sock  | rack |
| lick | truck |      |
| tick | luck  |      |

### 2.8 Words That Do Not Use CK

Read the words aloud.

- |       |       |       |
|-------|-------|-------|
| cheek | Greek | seek  |
| creek | week  | sleek |

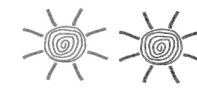
**LIST 2**

Spelling Words	Part of Speech	Plural Past Tense
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		
11.		
12.		
13.		
14.		
15.		

**Extra Practice**

**2.9 Plurals Practice**

Look at the picture. Write the plural.



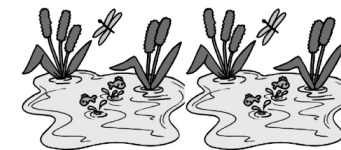
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

## 2.10 Identifying Nouns and Adjectives

Label the parts of speech in your workbook as your teacher writes them on the board.

1. big tree                      2. three rocks                      3. long path

## 2.11 Dictation

Listen to each phrase as your teacher dictates. Repeat it back. Write it on the lines below.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

## 2.12 Composition

Write six adjective, noun phrases using your spelling words.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

## 2.13 Compound Words

Write the compound word formed by the two words.

1. *black + top = blacktop* \_\_\_\_\_
2. *back + street =* \_\_\_\_\_
3. *hand + bag =* \_\_\_\_\_
4. *hand + spring =* \_\_\_\_\_
5. *hot + dog =* \_\_\_\_\_
6. *flat + bed =* \_\_\_\_\_
7. *sun + set =* \_\_\_\_\_
8. *cat + nap =* \_\_\_\_\_
9. *dog + sled =* \_\_\_\_\_
10. *sand + box =* \_\_\_\_\_